

School-family-community collaboration

Collaboration between school staff members ensures consistency in actions that support the development of personal and social competencies as well as in interventions with students. Additionally, it promotes mutual support.

Examples:

- Ask colleagues for help (teachers, support staff and non-teaching professionals).
- Propose co-teaching.
- Encourage the mobilization of all staff on a day-to-day basis.
- Develop or improve tools as a team.
- Offer social and educational activities related to the competencies.

The school administration, through its leadership, also plays an essential role in implementing actions that help the school move forward, and that value and support the development of personal and social competencies in both students and staff.

Since parents contribute to and influence the development of their child's competencies, it is important to maintain open communication with them and allow them to be involved in school activities. For example, schools can:

- encourage parents and families to become involved in school activities and projects
- consult families to better understand their needs
- offer information workshops and tools on strategies for the development of the competencies

The school can benefit from being flexible when choosing ways to reach out to families. For example, moments for discussion can be scheduled during the day or evening, in conjunction with the daycare service or as part of extracurricular activities.

Get students interested and on board by clearly explaining what they are about to learn, why this learning is important and the various contexts in which they will be able to use it.

important allies in supporting the development of personal and social competencies, including to:

- develop ties with local community organizations in order to obtain support in conveying content for the development of the competencies as well as to establish a safety net and build trust with students and families
- collaborate and exchange with the police, municipalities and the health and social services network to identify strategies for preventing situations of violence and promoting the well-being of everyone

Sources

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